



November Reading Comprehension Focus Sequencing

All About Sequencing

- *Definition:* to arrange in a meaningful order.
- *Includes the following.*
 - use of transition words: first, last, then, next, after that, finally, beginning, middle, and end.
 - use of pictures (if available)

Why is this skill important?

- It is an important step in becoming an independent reader
- Parents are models for the reading process
- Children need awareness of this skill, but some books lend themselves to this focus better than others. Parents should be selective.
- This process is not meant to take away from the joy of reading, but to enrich the experience.
- It is important for students to be able to pull out the main points of a story and put them in order so student's can begin to see how events in a story build on and effect each other. They also discover why one event **MUST** occur before another.

Get Started

- *Ask questions for oral responses:*
 - What is the first thing that happened in the story?
 - What happened next?
 - How did the story end?
- *Use pictures:* Have students draw pictures to illustrate what happened first in the story, what happened next, and then how the story ended. You may have students write a caption for each picture.

