



Family Note

Remember to take advantage of all the opportunities for mathematics learning that are a part of making meals and snacks with your child. In this activity, use the terms *thick*, *thicker*, *thickest*, *thin*, *thinner*, and *thinnest* when comparing the bread to the filling in a sandwich.

Make a favorite sandwich.

Compare the bread to the filling.

Cut the sandwich in half.

Then cut the halves into quarters.

Use fraction names to describe the parts as someone cuts them.

Are fourths of the sandwich larger or smaller than halves?

Have someone cut an apple for you. Say whether you want it cut in halves, quarters, or eighths.

Watch as the apple is cut into those parts. Are the pieces equal in size?

